

Contact us

Talk to the school SENCO about the SLT support available in your child's school or feel free to contact our service directly.

Kelly-Ann Hopkins (Secondary Lead)

T: 020 7527 5579 kelly-ann.hopkins@nhs.net

Liz Relf (Mainstream Team Lead)

T: 020 7527 5731 elizabeth.relf@nhs.net

If you would like to find out more about speech, language and communication difficulties, you might find the following websites interesting:

The Royal College of Speech and Language Therapists

www.rcslt.org.uk

The Communication Trust

www.thecommunicationtrust.org.uk

'Hello' The 2011 National Year of Communication

www.hello.org.uk

Afasic charity

www.afasic.org.uk

Michael Palin Centre for Stammering Children

www.stammeringcentre.org

British Stammering Association

www.stammering.org

Write to the Islington's Speech and Language Therapy Service to Mainstream Schools at:

Speech and Language Therapy

Islington Council Offices

222 Upper Street

N1 1XR

Patient advice and liaison service (PALS)

If you have a question, compliment, comment or concern please contact our PALS team on 020 7288 5551 or whh-tr.whitthealthPALS@nhs.net

If you need a large print, audio or translated copy of this leaflet please contact us on 020 7288 3182. We will try our best to meet your needs.

Whittington Health

Magdala Avenue

London

N19 5NF

Phone: 020 7272 3070

Web: www.whittington.nhs.uk

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Speech & Language Therapy Service to Mainstream Schools in Islington



Secondary School Service



Who we help

We provide assessment and intervention for young people with Speech, Language and Communication Needs (SLCN).



Every secondary school in Islington has a link Speech and Language Therapist (SLT) who visits on a regular basis. They work closely with the School SENCO to identify what support is needed in the school each term.

We work with students who might have some difficulties with:

- Paying attention in the classroom
- Following instructions and remembering spoken information
- Talking clearly and explaining ideas
- Understanding and using vocabulary
- Making and keeping friends
- Social skills
- Understanding and completing work
- Communicating feelings
- Organisation and self-help skills
- Being independent
- Being confident to communicate in a range of situations

What we do

The work we do could include:

1:1, paired or small group work with **students**

- Areas of work are identified through discussion with students, parents, and school staff
- The activities might include practical tasks, role-play, use of video and discussions
- We support students to set their own targets to continue to develop skills in areas they find difficult

We might work with **teachers** and other **school staff** to:

- Help them to better understand communication difficulties
- Give them more ideas for helping students improve their speech, language and communication skills
- Put in place effective language and communication strategies in the classroom to support the student's access to learning and social opportunities
- Set and monitor targets

We might work with **parents** to give advice on how to support speech, language and communication at home.

Some students' comments about how speech and language therapy has helped them:

"I have learnt how to come in to an office feeling confident. I also learnt how to do a confident body."

"I have learnt by working with others. It has made a lot of difference."

"I liked hearing different people's opinions, talking and playing different games to help my active listening skills."

"I've learnt how to control my feelings."