

Mainstream Speech and Language Therapy

Referral Guidance 2023

Referrals are processed by our admin team and then triaged by an experienced therapist.

Completing the referral form:

Following Graduated Response

- 1. Child's details:** ensure all sections completed including around languages spoken and exposure to English
- 2. Reasons for referral:** Tick 'Child participated in a language group for 6 months and continues to have significant needs'
- 3. Graduated Response (for schools):** complete details of intervention and attendance
- 4. Referrers details**
- 5. Parent's details:** ensure consent has been gained and parents have signed the form
- 6. Send to** whh-tr.haringeychildrensltreferrals@nhs.net

Include at least 2x Talkboost trackers and Teacher Checklist (once available).

Direct Referral

- 1. Child's details:** ensure all sections completed including around languages spoken and exposure to English
- 2. Reasons for referral:** Tick all that apply
- 3. Referrers details**
- 4. Parent's details:** ensure consent has been gained and parents have signed the form
- 5. Additional Information:** complete details for all applicable areas
- 6. Send to** whh-tr.haringeychildrensltreferrals@nhs.net

Referral Criteria:

We accept referrals for children who meet one of the following criteria.

Area of Concern	Referrals Accepted
Graduated Response	Score Red on the Talkboost tracker They have had 6 months of regular intervention They have made no progress on the tracker after 6 months
Severe language	Non verbal Only using some single words Limited number of 2 word sentences
Severe speech difficulties	Unclear speech that cannot be understood by unfamiliar listener Will depend on age - speech sounds develop at different times
Reluctant talking	Showing anxiety talking (freezing) but communicating freely in at least one setting. Anxiety talking has persisted for 4 weeks or more than 2 months in a new setting School staff have attended or will be able to attend training
Stammering	Child is aware of their stammer Concern from parent or child Affecting participation Class teacher and TAs able to attend training
Physical difficulties eating and drinking	Difficulties chewing Coughing on food or fluids Choking on food or fluids Recurrent chest infections