

**Barnet Children's Integrated
Therapies
Universal Training Menu
Autumn 2025-26**



All sessions are FREE and delivered virtually (via Microsoft Teams)

Our training is for anyone supporting a child or young person with relevant needs

To book a place on a course, click on the Eventbrite link alongside below

On the Eventbrite site, enter your name + email address and you will be emailed the link to the online session before it starts

Booking on Eventbrite closes 3 hours before the session starts

Any queries please call 020 3316 8900

**Training Videos
(viewable any
time)**

Sensory Processing Part 1: Supporting Sensory Based Self-Care Needs

Learn about supporting self-care skills for children with sensory processing needs- 20 minutes

To View: <https://vimeo.com/907762094/d3b73bcc94?share=copy>

Supporting schools with the sensory environment

Learn about creating appropriate sensory environments – 22 minutes

To View: <https://vimeo.com/908665244/dc3412557a?share=copy>

Sensory Circuits

Theory behind sensory circuits, how to implement sensory circuits at school (especially secondary school), when to complete an individual sensory plan and how to write a sensory plan – 24 minutes

To View: <https://vimeo.com/1008372834/d39624429e?share=copy>

Sensory Processing-Part 2 -Supporting Functional Skills

An in-depth training of sensory processing and arousal levels. Specific strategies to support with participation at school – 18 minutes

To View: <https://vimeo.com/928015034/635f48e8ea?share=copy>

Supporting children who have Hypermobility

Learn about what is Hypermobility, how to manage Hypermobility, and how it impacts on everyday functional activities – 27 minutes

To View: <https://vimeo.com/1026580441?share=copy#t=0>

NEW - Alternative means to recording information - Supporting Handwriting Difficulties

Is your child having difficulties with handwriting? Learn about common handwriting difficulties and alternative ways to record information – 13 minutes

To View: <https://vimeo.com/949087310/3f5af1fe65?share=copy>

NEW - Supporting Independence with Toileting

Understand common difficulties with toileting, learn strategies to use in school to support, consider sensory processing and toileting – 10 minutes

To View: <https://vimeo.com/1053818805/b4e88e8feb?share=copy>

NEW - Early Hand Skills

Introduction to fine motor skills - Learn strategies to support your child's development with daily activities and using cutlery – 12 minutes

To View: <https://vimeo.com/997779275/5d32f1a31d?share=copy>

NEW - Developing Self-Care Skills for Adolescents

Common difficulties and the importance of supporting at home, including the impact of sensory differences – 13 minutes

To View: <https://vimeo.com/998674210/f46c9ae85a?share=copy>

Online Training Autumn 2025-26

Please book a place through Eventbrite -

10/09/25

14:00-15:00

**Parents, school staff,
other professionals**

Eating Skills and Food Textures

Aims:

Understanding the skills needed to safely eat certain textures and how to promote those skills

To Book:

<https://www.eventbrite.co.uk/e/eating-skills-and-food-textures-tickets-1434793248229?aff=oddtcreator>

11/09/25

09:30-10:30

**Parents, Early Years
Staff, School staff,
other professionals**

Supporting Deaf Children in Nursery

Aims:

What do you need to consider when setting up communication groups in nurseries for deaf children, learn and share ideas

To Book:

<https://www.eventbrite.co.uk/e/supporting-deaf-children-in-nursery-tickets-1478363437839?aff=oddtcreator>

17/09/25

15:00-16:00

**Secondary Aged
school staff and
parents**

Social Communication-Supporting Adolescent Conversation

Aims:

Developing assertiveness and managing a disagreement

Aims:

Focusing on supporting positive adolescent interactions for teaching and support staff which draws on the evidence-base for teaching assertiveness and provides practical support to:

- *develop assertiveness to say no*
- *say sorry,*
- *recognise differences between fact and opinion*
- *manage arguments*

To Book:

<https://www.eventbrite.co.uk/e/social-communication-supporting-adolescent-conversation-tickets-1434849235689?aff=oddtcreator>

22/09/25

11:00-12:00

**Parent, Early Years
Staff, School staff,
other Professionals**

Introduction to Sensory Based Functional Needs

Aims:

To look at what are you and your child are struggling with on an everyday basis. Why? How sensory processing difficulties can present. Differentiating between sensory and behaviour. General strategies on how to try and manage difficulties with sensations

To Book:

<https://www.eventbrite.co.uk/e/introduction-to-sensory-based-functional-needs-tickets-1434888964519?aff=oddtcreator>

22/09/25

12:00-13:00

**Parents, primary
school staff, other
professionals**

Developing vocabulary

Aims:

Learn about the importance of vocabulary development

- *How to select new vocabulary words for your child*
- *Different strategies to support vocabulary development*

To Book:

<https://www.eventbrite.co.uk/e/developing-vocabulary-tickets-1434878824189?aff=oddtcreator>

25/09/25

10:00-11:00

**Parents, Early Years
Staff, School Staff,
other professionals**

Introduction to Paper Based AAC

Aims:

In this training we will be introducing the ideas behind core boards and how to use a core vocabulary approach in AAC. We'll also share some ideas for implementation.

To Book:

<https://www.eventbrite.co.uk/e/introduction-to-paper-based-aac-tickets-1434991551359?aff=oddtcreator>

25/09/25

11:00-12:00

**Parents, Early years
Staff, School Staff,
other professionals**

Supporting independence with Toileting

Aims:

- *Learn practical strategies to support with toilet training*
- *Understand more about how developmental milestones, sensory needs and behaviour can impact toilet training*
- *Consider common challenges and solutions to create a consistent approach at home and school*

To Book:

<https://www.eventbrite.co.uk/e/supporting-independence-with-toileting-tickets-1434985934559?aff=oddtcreator>

25/09/25

14:00-15:00

Parents and primary school staff, Other professionals

Key word signing-School Aged

Aims:

Understand the importance of non-verbal communication, learn range of signs to use with children in the classroom and understand how to use signing to support children's communication skills

To Book:

<https://www.eventbrite.co.uk/e/key-word-signing-school-aged-tickets-1434993326669?aff=oddtcreator>

25/09/25

15:30-16:30

Parents, Primary and Secondary school staff

Executive Functioning skills for schools

Aims:

Learn about the foundations of executive functioning skills, their impact on self-care tasks, and strategies to help children with executive functioning difficulties become more independent. Gain practical tools to create supportive environments that foster these essential skills

To Book:

<https://www.eventbrite.co.uk/e/executive-functioning-skills-for-schools-tickets-1434933798619?aff=oddtcreator>

26/09/25

09:30-10:30

Parents, primary school staff, other professionals

Setting up Language Groups in Schools

Aims:

Support in identifying targets for the group

- *How to set up and run the groups*
- *Tips for supporting strategies*
- *How to evaluate progress*

To Book:

<https://www.eventbrite.co.uk/e/setting-up-language-groups-in-schools-tickets-1441546998879?aff=oddtcreator>

26/09/25

14:00-15:00

Parents, School Staff, other professionals

Answering Questions

Aims:

Learn about the understanding and use of questions in language development
Consider your use of language and how to adapt to support children with language needs
We will also consider the use of Blanks Levels of questioning

To Book:

<https://www.eventbrite.co.uk/e/answering-questions-tickets-1441580057759?aff=oddtcreator>

29/09/25

12:00-13:30

Parent, Early Years Staff, School staff, other Professionals

Supporting Sleep - Occupational Therapy Advice

Aims:

-Is your child struggling to settle to sleep or stay asleep at night? Join this training to learn about the stages of sleep, and evidence-based strategies that you can implement to support healthy sleeping habits and bedtime routines - For ages 2-11 years old

To Book:

<https://www.eventbrite.co.uk/e/supporting-sleep-occupational-therapy-advice-tickets-1441602605199?aff=oddtcreator>

29/09/25

14:00-15:00

Parents, school staff, other professionals

Key Word Signing for Early Communicators

Aims:

To understand the importance of non-verbal communication
To learn a range of signs to use with children in the early stages of communication. To understand how to use signing to support children's communication skills

To Book:

<https://www.eventbrite.co.uk/e/key-word-signing-for-early-communicators-tickets-1441630879769?aff=oddtcreator>

<p>29/09/25 15:00-16:15</p> <p>Parents, Secondary School Staff, Other Professionals</p>	<p>Supporting pupils who stammer - Secondary and 16+ age range</p> <p><i>Aims:</i></p> <p><i>This session describes the impact stammering (stuttering) can have on pupils in education settings. Information will be shared to help you:</i></p> <ul style="list-style-type: none"> <i>· create an environment that communicates the message – it is ok to stammer.</i> <i>· build pupils' confidence about their communication abilities whether speaking fluently or with stammering.</i> <i>· adapt demands of typical speaking situations to suit individual needs.</i> <i>· There be opportunities for participants to ask questions.</i> 	<p><i>To Book:</i></p> <p>https://www.eventbrite.co.uk/e/supporting-pupils-who-stammer-secondary-and-16-age-range-tickets-1458393818169?aff=oddtcreator</p>
<p>30/09/25 09:30-10:30</p> <p>Parent, Early Years Staff, School staff, other Professionals</p>	<p>Supporting Early Attention Skills</p> <p><i>Aims:</i></p> <p><i>Learn about how attention in children develops and how to run attention based groups</i></p> <p><i>We will share intervention ideas and signpost to useful resources and related training</i></p>	<p><i>To Book:</i></p> <p>https://www.eventbrite.co.uk/e/supporting-early-attention-skills-tickets-1434900318479?aff=oddtcreator</p>
<p>01/10/25 15:00-16:00</p> <p>Parents, early years and school staff, other professionals</p>	<p>Supporting the development of young children's language</p> <p><i>Aims:</i></p> <p><i>Learn about how language develops, how to support language and communication skills in children under 5, the importance of interaction and play, and strategies you can use</i></p>	<p><i>To Book:</i></p> <p>https://www.eventbrite.co.uk/e/supporting-the-development-of-young-childrens-language-tickets-1458408512119?aff=oddtcreator</p>
<p>06/10/25 13:00-14:00</p> <p>Parents , early years, primary school staff, other professionals</p>	<p>Food Explorers</p> <p><i>Aims:</i></p> <p><i>It is aimed at supporting children to explore their interest in food and eating</i></p> <ul style="list-style-type: none"> <i>· Understanding your child's feeding behaviour</i> <i>· Seating / positioning</i> <i>· Different methods of feeding</i> <i>· Different equipment</i> <i>· How Sensory Processing difficulties impact on eating and drinking</i> <i>· Environmental factors</i> <i>· Messy play and food play</i> 	<p><i>To Book:</i></p> <p>https://www.eventbrite.co.uk/e/food-explorers-tickets-1446982596899?aff=oddtcreator</p>

06/10/25

14:00-15:00

**Primary School Staff,
Parents, Secondary
School Year 7**

Supporting your child's (6–12-year-olds) self-care skills with motor skill challenges

Aims:

*Understand more about how motor skill challenges can impact on the child's participation in self-care activities such as dressing, toileting, feeding themselves, etc.
Learn strategies to support your child's self-care needs*

To Book:

<https://www.eventbrite.co.uk/e/supporting-childs-612-y0-self-care-skills-with-motor-skill-challenges-tickets-1446972757469?aff=oddtcreator>

07/10/25

15:45-16:45

**School Staff, Class
Teachers, teaching
Assistants**

Is your classroom Communication Friendly?

Aims:

*-Learn about how to make your classroom communication friendly
- Reflect on the current classroom environment
- Share and gain ideas on what's working well and areas to improve*

To Book:

<https://www.eventbrite.co.uk/e/is-your-classroom-communication-friendly-tickets-1447006879529?aff=oddtcreator>

08/10/25

15:00-16:00

**Staff and
parents/carers already
using paper based
ACC (e.g. core
boards, aided
language displays and
communication
books)**

Supporting High Tech AAC Users-Q and A

Aims:

Staff and parents/carers already using paper based AAC (e.g. core boards, aided language displays and communication books). Join and ask any questions

To Book:

<https://www.eventbrite.co.uk/e/supporting-high-tech-aac-users-q-and-a-tickets-1447016769109?aff=oddtcreator>

08/10/25

15:30-16:30

**Parents, school staff,
other professionals**

Supporting Early Communicators with Language and Social Communication Needs

Aims:

How do early language and social communication skills develop? What strategies can you use to help develop these skills?

To Book:

<https://www.eventbrite.co.uk/e/supporting-early-communicators-with-language-and-social-communication-needs-tickets-1447032285519?aff=oddtcreator>

13/10/25

15:30-16:30

**Parents, primary
school staff, other
professionals**

Supporting Expressive Language

Aims:

*Learn about expressive language needs and how to support this area within the classroom
Discuss activities and strategies to support expressive language targets*

To Book:

<https://www.eventbrite.co.uk/e/supporting-expressive-language-tickets-1478386145759?aff=oddtcreator>

<p>15/10/25 14:00-14:45</p> <p>Attendees of Social Communication (Secondary Aged school staff and parents)</p>	<p>Workshop on Social Communication – Conversations training session</p> <p><i>Aims:</i></p> <p><i>Discuss and problem solve ways to support adolescents with social communication needs</i></p>	<p><i>To Book:</i></p> <p>https://www.eventbrite.co.uk/e/workshop-on-social-communication-conversations-training-session-tickets-1447042576299?aff=oddtcreator</p>
<p>15/10/25 15:00-16:00</p> <p>Secondary Aged school staff and parents</p>	<p>Comprehension - Supporting Adolescents to understand classroom language</p> <p><i>Aims:</i></p> <p><i>Evidence-based session for teaching and support staff focussed on supporting adolescents to understand spoken information. The session covers:</i></p> <ul style="list-style-type: none"> <i>· Presenting information so that it's understood</i> <i>· Asking understandable questions</i> <i>· Supporting Students to say they don't understand</i> 	<p><i>To Book:</i></p> <p>https://www.eventbrite.co.uk/e/comprehension-supporting-adolescents-to-understand-classroom-language-tickets-1447195433499?aff=oddtcreator</p>
<p>16/10/25 10:00-11:00</p> <p>Parent, Early Years Staff, School staff, other Professionals</p>	<p>Glue Ear - how to spot it and how to support?</p> <p><i>Aims:</i></p> <p><i>Learn how to identify Glue Ear, learn about its effects and how to manage and support a child with Glue Ear</i></p>	<p><i>To Book:</i></p> <p>https://www.eventbrite.co.uk/e/glue-ear-how-to-spot-it-and-how-to-support-tickets-1478322455259?aff=oddtcreator</p>
<p>16/10/25 15:00-16:00</p> <p>Parents and school staff</p>	<p>Introduction to Using Zones of Regulation</p> <p><i>Aims:</i></p> <p><i>The zones of regulation is an approach used to teach self-regulation to children and young people with learning differences by categorising emotions and states into four coloured zones. This training will look at:</i></p> <ul style="list-style-type: none"> <i>· What is the Zones of Regulation approach</i> <i>· How to teach a child or young person to use it</i> <i>· Examples of this approach in practise</i> 	<p><i>To Book:</i></p> <p>https://www.eventbrite.co.uk/e/introduction-to-using-zones-of-regulation-tickets-1448912820249?aff=oddtcreator</p>
<p>20/10/25 12:00-13:00</p> <p>Parents, Primary School staff, other professionals</p>	<p>Using Colourful Semantics</p> <p><i>Aims:</i></p> <p><i>Learn about using Colourful Semantics to support functional communication</i></p>	<p><i>To Book:</i></p> <p>https://www.eventbrite.co.uk/e/using-colourful-semantics-tickets-1449850926149?aff=oddtcreator</p>

22/10/25

15:30-16:30

**Early Years staff,
Parents**

All About Play

Aims:

An overview of play development and how it supports both communication and functional skills: • Understand how play supports social communication and language development • Learn about sensory processing and fine motor skill development • Explore strategies and activities to model play and select appropriate toys for home and nursery settings

To Book:

<https://www.eventbrite.co.uk/e/all-about-play-tickets-1449909551499?aff=oddtcreator>

23/10/25

13:00-14:00

**Parents and primary
school staff, other
professionals**

Multisensory Storytelling-Question and Answer

Aims:

This training is aimed at supporting children with complex needs.
· *We'll be looking at how and why sensory storytelling can support a child or young person's communication skills.*
· *We will be sharing strategies to make storytelling engaging and motivating, so that it can become part of a daily routine.*

To Book:

<https://www.eventbrite.co.uk/e/multisensory-storytelling-question-and-answer-tickets-1455050016769?aff=oddtcreator>

05/11/25

14:30-15:30

**Parents, school staff,
other professionals**

Developmental Language Disorder (DLD) - An Overview

Aims:

*What is DLD?
What is impact of DLD?
How to identify and support children and young people with DLD*

To Book:

<https://www.eventbrite.co.uk/e/developmental-language-disorder-an-overview-tickets-1456527325439?aff=oddtcreator>

11/11/25

09:30-10:30

**Parent, Early Years
Staff, School staff,
other Professionals**

Supporting Early Attention Skills

Aims:

*Learn about how attention develops and how to run attention based groups
We will share intervention ideas and signpost to useful resources and related training*

To Book:

<https://www.eventbrite.co.uk/e/copy-of-developmental-language-disorder-an-overview-tickets-1458472824479?aff=oddtcreator>

11/11/25

09:30-10:30

**Parents, school staff,
other professionals**

Eating Skills and Food Textures

Aims:

To understand the skills needed to safely eat certain textures and how to promote those skills

To Book:

<https://www.eventbrite.co.uk/e/eating-skills-and-food-textures-tickets-1459850475069?aff=oddtcreator>

11/11/25

13:00-14:00

Parents, early years and school staff, other professionals

Supporting Hand Function in Early Years and KS1

Aims:

This will include information for parents and education staff about the development of pre-writing forms, supporting the development of a functional pencil grip and activities to get your child ready to use scissors. Play ideas will be included to promote hand strength/grasp patterns and the use of two hands together.

To Book:

<https://www.eventbrite.co.uk/e/supporting-hand-function-in-early-years-and-ks1-tickets-1458482493399?aff=oddtcreator>

11/11/25

15:30-16:30

Parents, early years and school staff, other professionals

Supporting Sensory Regulation Training

Aims:

*· What are our Senses?
· What is Regulation?
· Why is sensory regulation important?
Strategies to manage and support Sensory Regulation difficulties*

To Book:

<https://www.eventbrite.co.uk/e/supporting-sensory-regulation-training-tickets-1458489644789?aff=oddtcreator>

12/11/25

09:30-10:30

Parents, Early Years Staff, primary school staff, other professionals

Supporting Children with Speech Sound Difficulties

Aims:

This training provides guidance about typical speech development, and when to refer to an SLT. Practical ideas are shared about adapting the environment to support children whose speech is difficult to understand. There be opportunities for participants to ask questions.

To Book:

<https://www.eventbrite.co.uk/e/supporting-children-with-speech-sound-difficulties-tickets-1459958187239?aff=oddtcreator>

12/11/25

10:00-11:00

Parents, Early Years Staff, School Staff, other professionals

Supporting Children Who Find It Hard to Talk in Some Situations and Places

Aims:

*-does your child communicate in some situations e.g. home, but not in others e.g. nursery/school?
-does your child sometimes freeze/stop speaking when other people are present?
-do you notice a big difference in how freely your child communicates at home compared to other places they go?
If you have answered yes to any of these questions, this training could be helpful for you*

To Book:

<https://www.eventbrite.co.uk/e/supporting-children-who-find-it-hard-to-talk-in-some-situations-and-places-tickets-1460932120299?aff=oddtcreator>

18/11/25

09:30-10:30

Parent, Early Years Staff, School staff, other Professionals

Supporting pupils who Stammer in Early Years and Primary School.

Aims:

*The session describes the impact stammering (stuttering) can have on pupils in education settings. Information will be shared to help you -
· create an environment that communicates the message – it is ok to stammer.
· build pupils' confidence about their communication abilities whether speaking fluently or with stammering.
· adapt demands of typical speaking situations to suit individual needs. There will be opportunities for participants to ask questions*

To Book:

<https://www.eventbrite.co.uk/e/supporting-pupils-who-stammer-in-early-years-and-primary-school-tickets-1460046872499?aff=oddtcreator>

18/11/25
13:00-14:00

**Primary School Staff
(KS1 and KS2),
Parents**

Tool Use for KS1 and KS2

Aims:

This will include information about Pencil grip development, Scissor skills and Knife and fork use

To Book:

<https://www.eventbrite.co.uk/e/tool-use-for-ks1-and-ks2-tickets-1459968036699?aff=oddtcreator>

18/11/25
15:00-16:00

**Secondary Aged
school staff and
parents**

Vocabulary - Supporting Adolescents to learn and remember new words

Aims:

- *To raise awareness of the importance of vocabulary development*
- *How to select new vocabulary words for your child*
- *To learn different methods and strategies to support vocabulary development*

To Book:

<https://www.eventbrite.co.uk/e/vocabulary-supporting-adolescents-to-learn-and-remember-new-words-tickets-1459988156879?aff=oddtcreator>

19/11/25
10:00-11:00

**Parents, Early Years
and Primary School
staff, other
professionals**

Self care in the Early Years

Aims:

We will be discussing how motor skill challenges can impact on child's participation in self-care activities such as dressing, toileting, feeding themselves, etc. and look at strategies on how to meet your child's needs to help them better engage in their self-care skills.

To Book:

<https://www.eventbrite.co.uk/e/self-care-in-the-early-years-tickets-1460131836629?aff=oddtcreator>

19/11/25
14:00-14:45

**Attendees of Social
Communication
(Secondary Aged
school staff and
parents)**

Workshop on Secondary School Comprehension

Aims:

Discuss and problem solve ways to support understanding of language in the classroom

To Book:

<https://www.eventbrite.co.uk/e/workshop-on-secondary-school-comprehension-tickets-1460151284799?aff=oddtcreator>

19/11/25
14:30-15:30

**SCHOOLS ONLY -
Primary and
Secondary Schools**

Communication Interactive Resource – What is it and how to use it

Aims:

Find out more about the BCIT Communication Interactive resource

To Book:

<https://www.eventbrite.co.uk/e/communication-interactive-resource-what-is-it-and-how-to-use-it-tickets-1460693145519?aff=oddtcreator>

<p>19/11/25 15:00-16:00</p> <p>Parents, school staff, other professionals</p>	<p>Advanced Paper Based AAC (Augmentative & Alternative Communication): Moving On</p> <p><i>Aims:</i></p> <p><i>Aimed at staff and parents/carers already using paper based ACC (e.g. core boards, aided language displays and communication books)</i></p>	<p><i>To Book:</i></p> <p>https://www.eventbrite.co.uk/e/advanced-paper-based-aac-augmentative-alternative-communication-moving-on-tickets-1459890354349?aff=oddtcreator</p>
<p>21/11/25 15:30-16:30</p> <p>Parents, Primary School staff, other professionals</p>	<p>Supporting Receptive Language Targets-Primary School</p> <p><i>Aims:</i></p> <ul style="list-style-type: none"> <i>Understand receptive language targets and how you can work on these with children you are supporting</i> <i>Discuss activities you can use within your setting to work on these targets</i> <i>Get support with any receptive language targets you have been provided with, to work on with children</i> 	<p><i>To Book:</i></p> <p>https://www.eventbrite.co.uk/e/supporting-receptive-language-targets-primary-school-tickets-1460751540179?aff=oddtcreator</p>
<p>25/11/25 13:00-14:00</p> <p>Suitable for All</p>	<p>Developmental Coordination Disorder (DCD) -Identifying signs and strategies</p> <p><i>Aims:</i></p> <p><i>What is Developmental Coordination Disorder (DCD)?</i> <i>How can we identify these needs and best support</i></p>	<p><i>To Book:</i></p> <p>https://www.eventbrite.co.uk/e/developmental-coordination-disorder-dcd-identifying-signs-and-strategies-tickets-1460753084799?aff=oddtcreator</p>
<p>26/11/25 12:00-13:00</p> <p>Parents and Carers</p>	<p>Supporting Social Communication in Primary School-For Parents and Carers</p> <p><i>Aims:</i></p> <p><i>Learn about how to support your child's social communication skills at home</i></p>	<p><i>To Book:</i></p> <p>https://www.eventbrite.co.uk/e/supporting-social-communication-in-primary-school-for-parents-and-carers-tickets-1460943454199?aff=oddtcreator</p>
<p>26/11/25 14:00-15:00</p> <p>Primary School Staff, Other professionals</p>	<p>Supporting Social Communication in Primary School-For School Staff</p> <p><i>Aims:</i></p> <ul style="list-style-type: none"> <i>Develop skills in identifying need and setting targets for children with social communication difficulties</i> <i>Learn strategies to facilitate successful social communication in the classroom.</i> 	<p><i>To Book:</i></p> <p>https://www.eventbrite.co.uk/e/supporting-social-communication-in-primary-school-for-school-staff-tickets-1460955359809?aff=oddtcreator</p>

04/12/25

09:30-10:30

**Parents, school staff,
other professionals**

Emerging Communicators - support pre- & early-intentional communication

Aims:

This training is aimed at parents, carers and teaching staff in specialist settings supporting children with complex physical/multisensory needs who are pre-intentional or emerging intentional communicators. Aims:

- To gain an understanding of how communication develops*
- To consider communication in the context of neurodevelopment/additional complex needs,*
- Shaping behaviour into meaning, Ideas and Activities to support emerging communication*

To Book:

<https://www.eventbrite.co.uk/e/emerging-communicators-support-pre-early-intentional-communication-tickets-1460809964929?aff=oddtcreator>

16/12/25

14:00-14:45

**Attendees of
supporting
adolescents to learn
and remember new
words (Secondary
Aged school staff and
parents)**

Workshop on supporting adolescents to learn and remember new words

Aims:

Discuss and share ideas around strategies to support word learning for secondary school aged students

To Book:

<https://www.eventbrite.co.uk/e/workshop-on-supporting-adolescents-to-learn-and-remember-new-words-tickets-1460919392229?aff=oddtcreator>