

Language + Communication – Early Identification Screening (ages 1 year – 5 years)

Child's name:	DOB:
Date of screening:	Age:
Languages spoken:	Strongest language:

Complete in the child's *strongest language*.

STEP 1 – General interaction screen:

Is the child easily and consistently able to (please tick):

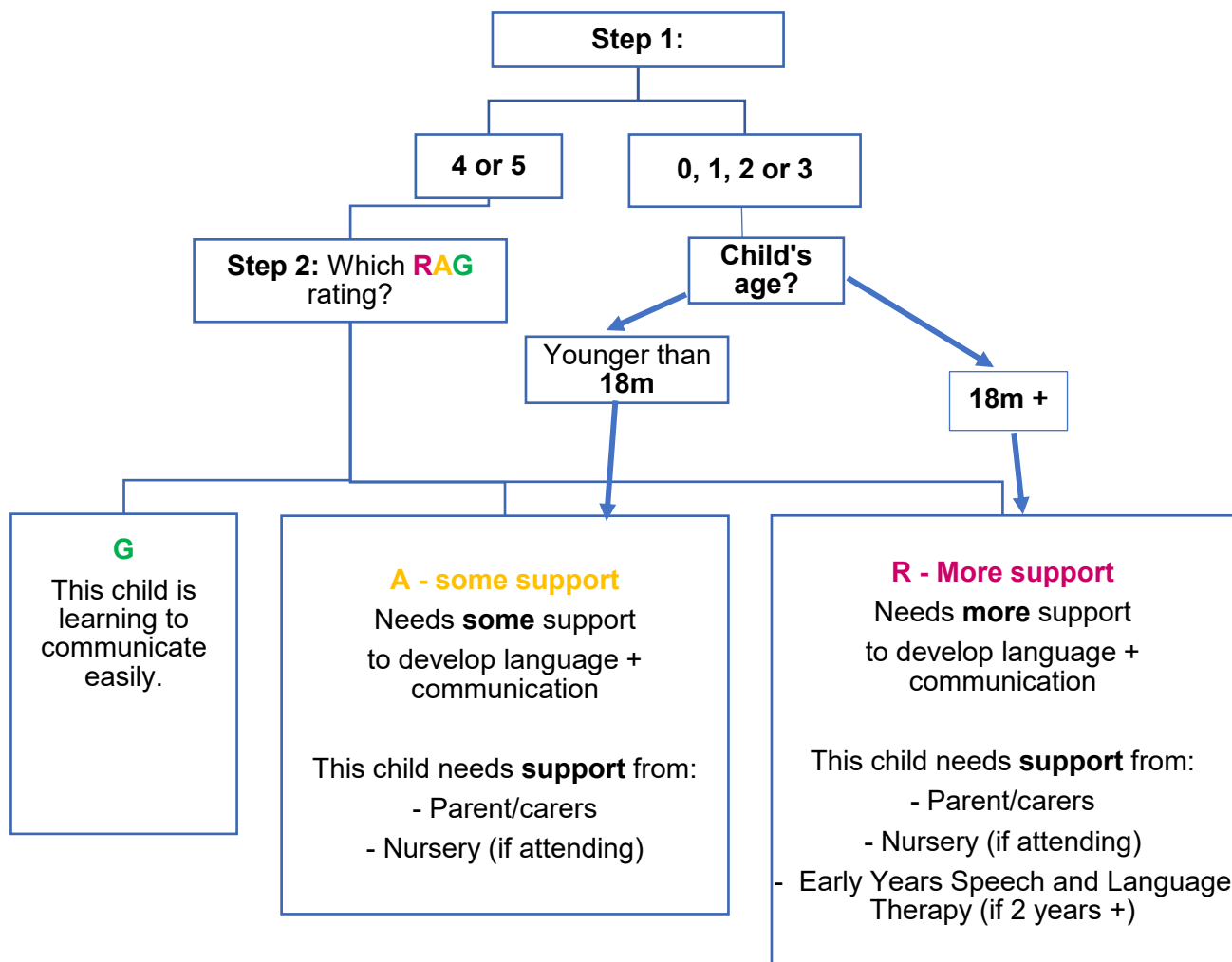
- Respond to their name:** Stop and look at you when you say their name
- Initiate communication:** Come up to a familiar adult to show things they are interested in
- Make eye contact:** Look at people when they want something
- Point:** Point from a distance
- Understand words:** Respond to things adults say a lot (e.g. 'bye bye' 'do you want milk?')

Total number of ticks: If child is 18 months or over and total number of ticks is **3 or less**, then the child's score is **R**. Please still complete step 2 to identify language level.

STEP 2 - Language level screen: Please circle / highlight 1 box

		B: What is their talking like most of the time?					
		↓					
A: What is the child's age? ↓		Less than 10 single words	10+ single words	Single words + some little phrases	2 words together with action words	3 word phrases with action words	Sentences with 4 + words
	Examples:						
		'juice' 'teddy' 'more'	'juice' 'teddy' 'more'	'red car' 'it's mine' 'peppa pig'	'baby sleeping' 'drinking milk' 'teddy jumping'	'little baby sleeping' 'teddy fall down' 'monkey eating banana'	'car driving faster and faster' 'its hiding in the bus' 'the big monkey's eating'
Age: 1;0 – 1;5 (Months 12 – 17)	<input type="checkbox"/>	G	G	G	G	G	G
Age: 1;6 – 1;11 (Months 18 – 23)	<input type="checkbox"/>	A	A	G	G	G	G
Age: 2;0 – 2;5 (Months 24 – 29)	<input type="checkbox"/>	R	A	A	G	G	G
Age: 2;6 – 2;11 (Months 30 – 35)	<input type="checkbox"/>	R	R	A	A	G	G
Age: 3;0 – 3;5 (Months 36 – 41)	<input type="checkbox"/>	R	R	R	A	G	G
Age: 3;6 – 3;11 (Months 42 - 47)	<input type="checkbox"/>	R	R	R	R	A	G
Age: 4;0 – 4;5 (Months 48 – 53)	<input type="checkbox"/>	R	R	R	R	A	G
Age: 4;6 – 4;11 (Months 54 – 59)	<input type="checkbox"/>	R	R	R	R	A	G

STEP 3 – Outcome:



Step 4 – Next steps:

G

- Conversation with parent / carer

A

- Conversation with parent / carer. Also:
- Talked through 'Learning to Talk' advice sheet
- SLT Advice Line / SLT drop-in

R

- Conversation with parent / carer. Also:
- Talked through 'Early Communication Skills' advice sheet
- SLT Advice Line / SLT drop-in
- Parent/carer consented to be referred to NHS Speech and Language Therapy Service (if 2 years old)

For **G/A**

This screening tool focuses on language and social communication development, but you may want to consider:

Area	What to look for	Next steps
Speech difficulties	<i>Parent/carer rarely understands child</i>	Consider EYSLT referral if very concerned / contact SLT advice line
Stammering	<i>Child and/or parent anxious about speaking</i>	
Situational mutism	<i>Child does not speak in specific situations</i>	